



# TestWiz™ Sample Reports: New York

The following pages show some of the TestWiz reports with New York test data. Highlights:

- The reports are available in three formats: PDF, Microsoft Word, and Microsoft Excel
- You may customize any report by filtering or selecting various elements called “parameters.” You can also change the types of scores being displayed on any of the reports.
- Several parameters can be combined to customize a report. Each user can customize his or her reports and can save those customizations for later use.
- A TestWiz Administrator can customize reports and make them available as Quick Reports for all users to see.
- The user interface for a running a report is the same, regardless of which assessment is being used for the report.

# Item Analysis by Class Report

NYS Grade 4 2008

District: **North Willows**  
 School: **Woods Middle**  
 Class: **G6 Woods Middle**

Grade: **4**

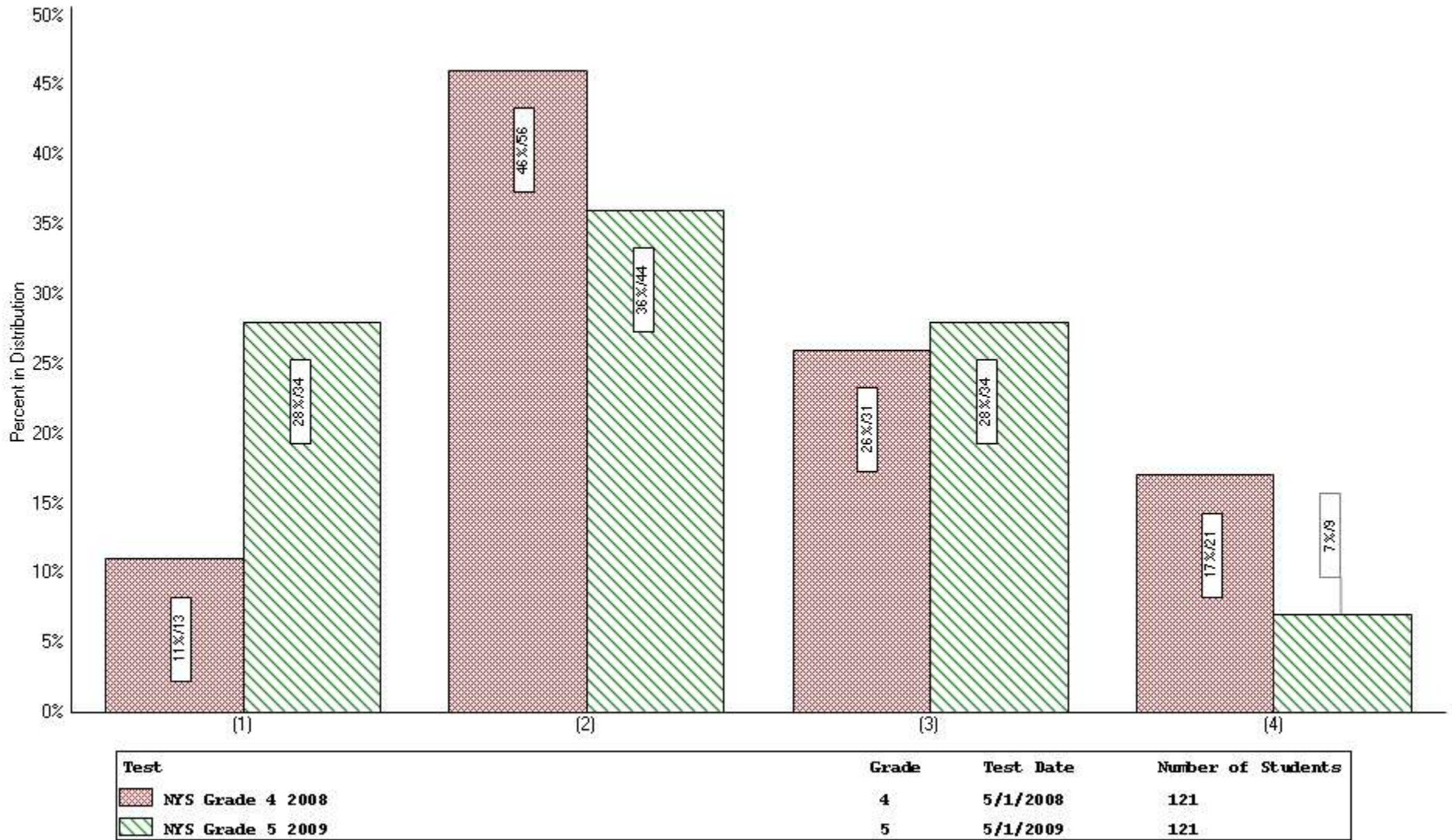
**MATHEMATICS - Student Counts: All Students=123; State Average=All;**

*Multiple choice items are based on Percent. Open response items are averages of Raw Scores*

Item	All Students	State Average	Diff	Omit	Mult	A	B	C	D	Item Description
1	95	94	1.0	0	0	2	<b>95</b>	2	1	4-P-1. Select the number pattern that has same rule as given pattern
2	87	90	-3.0	0	0	<b>87</b>	0	4	9	4-G-5. Identify the road on a map that is parallel to a given road
3	91	91	0.0	0	0	4	2	<b>91</b>	3	4-N-1. Determine a number given the place value of each digit
4	89	92	-3.0	0	0	4	5	<b>89</b>	2	4-N-11. Multiply two numbers to determine a product
5	89	86	3.0	0	0	2	<b>89</b>	7	2	4-G-8. Choose the shape having more than one line of symmetry
6	92	94	-2.0	0	0	2	3	3	<b>92</b>	4-D-2. Select the circle graph that best represents given data
7	58	56	2.0	1	0	3	14	24	<b>58</b>	4-G-6. Determine least number of blocks to travel between two points
8	77	81	-4.0	0	0	15	5	<b>77</b>	3	4-N-13. Divide to determine the quotient
9	73	80	-7.0	1	0	<b>73</b>	11	5	10	4-P-4. Determine ratio of weights to balance two sets of objects
10	2.36	2.58	-0.22							4-M-4 4pts. Calculate perimeter and area of rectangular grid
11	0.75	0.86	-0.11							4-P-3 SA 1 Pt. Determine the value that makes a number sentence true
12	0.12	0.35	-0.23							4-N-5 SA 1 Pt. Write the decimal equivalent of a given fraction
13	1.59	1.72	-0.13							4-N-17 4pts. Use estimation to compare and group given populations
14	69	66	3.0	0	0	<b>69</b>	14	7	10	4-N-6. Choose the decimal equivalent of a number in word form
15	84	82	2.0	0	0	6	<b>84</b>	4	7	4-N-7. Choose the number sentence that represents objects in a square
16	59	54	5.0	0	0	<b>59</b>	0	22	20	4-D-6. Select the spinner most likely to land on section indicated
17	1.59	1.88	-0.29							4-G-9 4pts. Work with labeled triangles to make and identify shapes
18	90	90	0.0	0	0	6	<b>90</b>	1	3	4-P-2. Choose the number sentence that represents a given situation
19	76	79	-3.0	0	0	1	8	<b>76</b>	15	4-N-16. Round a number to the nearest thousand
20	74	82	-8.0	0	0	<b>74</b>	3	12	11	4-G-7. Choose technique to show that two figures are congruent
21	91	91	0.0	0	0	<b>91</b>	3	2	3	4-N-8. Select model that could be used to solve a division problem
22	63	62	1.0	0	0	12	17	8	<b>63</b>	4-N-4. Select the true fractional relationship using two rectangles
23	59	63	-4.0	1	0	6	32	<b>59</b>	3	4-M-5. Measure a line segment and add two inches
24	89	85	4.0	0	0	2	8	1	<b>89</b>	4-N-10. Given groupings, compute the total number of students
25	89	83	6.0	0	0	4	4	<b>89</b>	3	4-P-3. Determine values of two symbols to make true number sentence
26	93	80	13.0	0	0	<b>93</b>	5	1	2	4-D-1. Select best way to display weekly change in height of a plant
27	2.4	2.47	-0.07							4-P-6 4pts. Complete and write rule for input-output tables
28	0.71	0.72	-0.01							4-D-4 SA 1 Pt. Compute probability of picking black marble from bag
29	0.46	0.65	-0.19							4-M-4 SA 1 Pt. Determine total area of letters on a grid
30	0.29	0.26	0.03							4-N-3 SA 1 Pt. Write the fraction representing point on number line
31	2.02	2.15	-0.13							4-D-3 4pts. Create a line plot of data set, analyze data
32	90	89	1.0	0	0	7	2	<b>90</b>	1	4-P-5. Determine unit cost of items priced in lots of four
33	88	90	-2.0	0	0	4	<b>88</b>	3	5	4-N-12. Compute sum of dollar amounts (three and four digits)
34	75	76	-1.0	0	0	19	4	<b>75</b>	2	4-N-17. Choose the expression with the value closest to 22 x 47
35	51	62	-11.0	0	0	<b>51</b>	15	4	29	4-D-3. Use earnings graph and hourly pay rate to calculate hours
36	77	80	-3.0	0	0	9	<b>77</b>	5	9	4-P-6. Determine rule that matches data in an input-output table
37	55	73	-18.0	1	0	22	<b>55</b>	11	11	4-N-9. Select the number sentence that is not true
38	86	86	0.0	0	0	5	3	6	<b>86</b>	4-D-4. Determine the probability of picking a number from a hat
39	79	80	-1.0	0	0	<b>79</b>	11	5	5	4-N-18. Choose number sentence that shows fraction of items on a grid

# Class Multi-Test Frequency Distribution Report

**District:** North Willows  
**School:** Woods Middle  
**Class:** G6 Woods Middle  
**Population:** Cohort  
**Subtest:** MATHEMATICS  
**Display Score:** Performance Level





# Student Profile with Objectives

## NYS Grade 4 2008

Student: **Allard, Alva**  
 Grade: **4**  
 ID: **9078403616**  
 DOB: **05/18/1998**

District: **North Willows**  
 School: **Woods Middle**  
 Class: **G6 Woods Middle**

	RS	MaxPts	PC	SS	PERF	Performance Level
ENGLISH LANG. ARTS	49	72	68	232	(2)	 (2)
MATHEMATICS	30	54	56	226	(2)	 (2)

Objectives/Strands	Number Correct	Student Percent Correct
<b>English Language Arts</b>	49 of 72	68
ELA Multiple Choice	30 of 36	83
ELA Open Response	7 of 16	44
Writing	12 of 20	60
CT-Topic Develop.	6 of 12	50
CC-Writing Conventions	6 of 8	75
Literature	34 of 46	74
Language	3 of 6	50
S4 Vocabulary	1 of 4	25
S5 Structure of English	2 of 2	100
S8 Understanding Text	4 of 5	80
S10 Dif. Genres	1 of 1	100
S11 Theme	0 of 1	0
S12 Fiction	8 of 10	80
S13 Nonfiction	8 of 14	57
S14 Poetry	3 of 3	100
S15 Style&Lang.	5 of 5	100
S16 Myth	5 of 7	71
<b>Mathematics</b>	30 of 54	56
Math Multiple Choice	21 of 29	72
Math Open Response	8 of 20	40
Math Short Answer	1 of 5	20
<b>Number Sense</b>	10 of 19	53
4.N.1 Base 10-Whole Nos.	1 of 1	100
4.N.3 Understand Fractns	0 of 1	0
4.N.4 Model Fractions	1 of 1	100
4.N.5 Use Frac/Decim	0 of 1	0
4.N.6 Base 10-Decimals	0 of 1	0
4.N.7 Classes of Nos.	0 of 1	0
4.N.8 Multip/Division	1 of 1	100
4.N.9 Properties-Commut.	1 of 1	100
4.N.10 Approp. Operatns	1 of 1	100
4.N.11 Mult/Div (12x12)	1 of 1	100
4.N.12 Add/Sub/Mul/Div	1 of 1	100
4.N.13 Division (3 Nos.)	0 of 1	0
4.N.16 Round Whole Nos.	1 of 1	100
4.N.17 Est. Whole Nos.	1 of 5	20
4.N.18 Add/Sub Fractions	1 of 1	100
<b>Patterns, Relatns &amp; Alg.</b>	7 of 11	64
4.P.1 Symb/Number Pattns	1 of 1	100
4.P.2 Symb/Lettr Variabls	1 of 1	100
4.P.3 Variables in Equa.	1 of 2	50
4.P.4 Interpret Math Rel.	1 of 1	100
4.P.5 Proportnl Relatns	1 of 1	100
4.P.6 Change in Variable	2 of 5	40
<b>Geometry</b>	5 of 8	62
4.G.5 Lines	1 of 1	100
4.G.6 Ordered Pairs	0 of 1	0
4.G.7 Congruence	1 of 1	100
4.G.8 Line Symmetry	1 of 1	100
4.G.9 Partition & Combine	2 of 4	50
<b>Measurement</b>	1 of 6	17

Test Date: **5/1/2008**  
 Date Printed: **6/15/2010**

# Student Profile with Objectives

## NYS Grade 4 2008

Student: **Allard, Alva**  
Grade: **4**  
ID: **9078403616**  
DOB: **05/18/1998**

District: **North Willows**  
School: **Woods Middle**  
Class: **G6 Woods Middle**

Objectives/Strands	Number Correct	Student Percent Correct
4.M.4 Area & Perimeter	1 of 5	20
4.M.5 Approp. Units	0 of 1	0
<b>Data Analysis</b>	7 of 10	70
4.D.1 Organize Data	1 of 1	100
4.D.2 Match Data	1 of 1	100
4.D.3 Use Data	3 of 5	60
4.D.4 Simple Probab.	1 of 2	50
4.D.6 Classify Outcomes	1 of 1	100

## Performance Level of 1 or 2 in Mathematics (Ranked) NYS Grade 4 2008

Grade: 4  
District: North Willows  
School: Woods Middle  
Class: G6 Woods Middle

### Berry, Ruben

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078404658	DOB: 11/24/1997
PC	24	34	15	0	26	9	63	0	20		
SS	212										
PERF	(1)										

### Arriaga, Lynne

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078402813	DOB: 04/06/1998
PC	33	45	25	0	32	36	50	17	30		
SS	216										
PERF	(1)										

### Allman, Angella

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078406489	DOB: 08/12/1998
PC	43	52	35	20	26	64	50	17	60		
SS	218										
PERF	(1)										

### Barbour, Kim

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078404664	DOB: 07/23/1998
PC	54	72	35	20	53	73	75	17	40		
SS	224										
PERF	(2)										

### Blevins, Abe

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078405265	DOB: 09/10/1997
PC	54	72	30	40	63	64	38	33	50		
SS	224										
PERF	(2)										

### Allard, Alva

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078403616	DOB: 05/18/1998
PC	56	72	40	20	53	64	63	17	70		
SS	226										
PERF	(2)										

### Barajas, Kenton

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078405409	DOB: 07/31/1997
PC	56	76	25	60	53	64	75	33	50		
SS	226										
PERF	(2)										

### Bader, Roselyn

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078405937	DOB: 03/13/1998
PC	69	62	85	40	79	91	38	67	50		
SS	236										
PERF	(2)										

### Beck, Kent

	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078402632	DOB: 04/22/1998
PC	69	79	55	60	63	82	63	83	60		
SS	236										
PERF	(2)										

### Bigelow, Gale



	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat	ID: 9078403158	DOB: 01/03/1998
PC	80	97	55	80	79	100	63	83	70		
SS	250										
PERF	(3)										



# Student Multi-Test Report

Student: **Broderick, Quintin**  
 Grade: **5**  
 ID: **7046586682**  
 DOB: **01/07/1999**

District: **North Willows**  
 School: **Green Elementary**  
 Class: **G5 Green Elementary**

	Date	RS	MaxPts	PC	Perf	Percent Correct
Mathematics	Jan 15,2009	43	46	93	Lev 4	 93
	Sep 15,2009	2	44	5	Fail	 5

Score Legend		MaxPts	Maximum Points	PC	Percent Correct
RS	Raw Score				
Perf	Performance Level				

Date	Test	Grade
Jan 15,2009	NYSTP Grade 5 2009	5
Sep 15,2009	Math Grade 5 Pre-Test3	5