



TestWiz.Net for ERB

Sample Reports

The following pages show the various report templates that TestWiz.Net has to offer. The reports themselves come in three formats: pdf, Word, and Excel. Before running any report, the user has an opportunity to customize the report by filtering or selecting various elements. TestWiz.Net calls these elements **Parameters**. Several parameters can be combined to customize a report. Each user can customize his or her own reports and can save those customizations for later use.

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Student Profile

CTP 4 Grade 5 Spring 2008

Student: **Barrett, Alan**
 Grade: **5**
 ID:
 DOB: **n/a**

District: **District 1**
 School: **Ivy Road Academy**
 Class: **Andrews**

	RS	SS	SubPR	IndPR	Independent Stanine
Verbal Reasoning	32	338	37	29	 4
Vocabulary	27	348	73	63	 6
Reading Comprehension	33	360	81	78	 7
Writing Concepts&Skills	48	380	98	98	 9
Quantitative Reasoning	25	341	59	48	 5
Mathematics	39	311	22	16	 3

Score Legend		SS	SubPR
RS	Raw Score	Scaled Score	Suburban Percentile
IndPR	Independent Percentile		

	Item Details					
Verbal Reasoning	+ADB+++D+	++AA+D+++	++++CCDCD+	+++++ +	++B+++	
Vocabulary	++++BA++C	++++++C+A	++AB+++++	D++++		
Reading Comprehension	++++++B	++++B++++	+++++ +	++++B+A+		
Writing Concepts&Skills	+++++ +	+++++ +	+++++ +	+++++ +	+++A++++A+	+
Quantitative Reasoning	+++C++AB	++AB+++C+	D+A+++CA+B	A+++BDADB+	+D++#####	#
Mathematics	B+++++AD+	BBB+++++D+	+CDD+ACD+B	DA++CAD+DD	+AB+BAACDD	+C+++A+++A
	A+BBA+++C+	AD+A++AAB+	D+++C			

Student - Profile (1.0)

What is special about this report?







- The scores are printed in the table section. Change them with the **Scores** parameter.
- Change the subtests with the **Subtests** parameter.
- Change the graph with the **Display Score** parameter.
- If the test has item level data, it will print on the bottom half of the report.
- You can hover over the item detail to get a description of the item.
- Optionally choose to print up to 5 demographic characteristics under the student's name using the **Sp. Code Display** parameter.

Student Profile with Objectives

CTP 4 Grade 5 Spring 2008

Student: **Barrett, Alan**
 Grade: **5**
 ID:
 DOB: **n/a**

District: **District 1**
 School: **Ivy Road Academy**
 Class: **Andrews**

	RS	SS	SubPR	IndPR	Independent Stanine
Verbal Reasoning	32	338	37	29	 4
Vocabulary	27	348	73	63	 6
Reading Comprehension	33	360	81	78	 7
Writing Concepts&Skills	48	380	98	98	 9
Quantitative Reasoning	25	341	59	48	 5
Mathematics	39	311	22	16	 3

Objectives/Strands	Number Correct	Student Percent Correct	Independent Percent Correct
VERBAL	32 of 45	71	76
Analogical Reasoning	9 of 16	56	66
Categorical Reasoning	7 of 12	58	81
Logical Reasoning	16 of 17	94	83
VOCABULARY	27 of 35	77	69
Word Meaning	10 of 13	77	75
Precision	8 of 9	89	61
Application	9 of 13	69	69
READING COMP.	33 of 37	89	75
Explicit Info.	13 of 14	93	76
Inference	12 of 14	86	80
Analysis	8 of 9	89	67
WRITING CONCEPTS	48 of 50	96	73
Organization	13 of 14	93	71
Purpose	9 of 10	90	75
Support	14 of 14	100	67
Style & Craft	12 of 12	100	82
QUANTITATIVE REASONING	25 of 50	50	52
Comparison	13 of 20	65	58
Extensions	4 of 17	24	42
Analysis	8 of 13	62	55
MATH	39 of 84	46	62
Number Relationships	8 of 14	57	72
Number Systems	3 of 14	21	55
Geometry	5 of 12	42	58
Measurement	5 of 12	42	61
Statistics	5 of 10	50	68
Probability	4 of 9	44	59
Pre-Algebra	9 of 13	69	62
Conceptual Understanding	14 of 27	52	61
Procedural Knowledge	10 of 28	36	63
Problem Solving	15 of 29	52	64

Student - Profile with Objectives (1.6)

What is special about this report?







- The report includes performance levels for each subtest as well as the student's performance by objective. It can be used for student improvement plans.
- Choose the **Scores** parameter to select up to four scores per subtest.
- Change the graph with the **Display Score** parameter.
- If a comparison score exists, select it with the **Gap Score** parameter.
- Choose to print up to 5 demographic characteristics under the student's name using the **Sp. Code Display** parameter.
- Optionally, create a custom letter to print along with the student's test scores.
- The report prints alphabetically by student within class.

Student Report

CTP 4 Grade 5 Spring 2008

Student: **Davis, Seth**
 Grade: **5**
 ID:
 DOB: **n/a**

District: **District 1**
 School: **Ivy Road Academy**
 Class: **Dickenson**

	RS	SS	SubPR	IndPR	Independent Stanine
Verbal Reasoning	42	382	96	94	 8
Vocabulary	33	380	97	96	 9
Reading Comprehension	34	368	90	89	 8
Writing Concepts&Skills	44	360	84	82	 7
Quantitative Reasoning	19	326	23	15	 3
Mathematics	48	327	42	37	 4

Score Legend			
RS	Raw Score	SS	Scaled Score
IndPR	Independent Percentile	SubPR	Suburban Percentile

Dear Parents of Seth Davis:

Seth took the CTP 4 test this past spring. Here are the test results. Even though the CTP 4 is an important test, it is only one measure of your child's academic achievement.

Sincerely,

Fred Jones
 Principal

Student - Profile with Letter (1.2)













What is special about this report?

- Optionally, create a custom letter to print along with the students' test scores.
- Use the **Cutoff** parameter to have TestWiz filter students based on a range of scores that you determine.
- Change the graph with the **Display Score** parameter.
- Select students by demographics, such as gender.
- Optionally choose to print up to 5 demographic characteristics under the student's name using the **Sp. Code Display** parameter.

Student Multi-Test Report

Student: **Irwin, James**
 Grade: **5**
 ID:
 DOB: **n/a**

District: **District 1**
 School: **Ivy Road Academy**
 Class: **Andrews**

	Date	RS	SS	SubPR	IndPR	Independent Stanine	
Verbal Reasoning	May, 2007	33	334	51	44	 5	May, 2008
	May, 2008	40	368	87	83	 7	
Vocabulary	May, 2007	25	335	77	65	 6	
	May, 2008	23	335	52	39	 4	
Reading Comprehension	May, 2007	23	330	33	27	 4	
	May, 2008	33	356	73	70	 6	
Writing Concepts&Skills	May, 2007	35	334	47	34	 4	
	May, 2008	38	343	55	49	 5	
Quantitative Reasoning	May, 2007	24	318	37	29	 4	
	May, 2008	30	351	80	73	 6	
Mathematics	May, 2007	42	300	37	32	 4	
	May, 2008	46	327	42	37	 4	

Score Legend			
RS	Raw Score	SS	Scaled Score
IndPR	Independent Percentile	SubPR	Suburban Percentile

Date	Test	Grade
May, 2005	CTP 4 Grade 4 Spring 2007	4
May, 2006	CTP 4 Grade 5 Spring 2008	5

To print this report select: **Student Multi-Test**

What is special about this report?

- The **Multi-Test** parameter allows you to select up to four additional tests to print on this report.
- The first 4 scores are printed in the table section. Change them with the **Scores** parameter.
- Change the subtests with the **Subtests** parameter.
- Change the graph with the **Display Score** parameter.

Individual Historical Report

Student: **Ames, David R**
 Grade: **7**
 ID: **1234567**
 DOB: **3/3/1995**

District: District 1
 School: **Ivy Road Academy**
 Class: **Alcott**

CTP 4 Grade 7 Spring 2008 3/15/2008

	SS	SubPR	SubST9
Verbal Reasoning	334	16	3
Vocabulary	345	40	5
Reading Comprehension	340	23	4
Writing Concepts&Skills	351	45	5
Quantitative Reasoning	363	52	5
Mathematics	362	47	5

ITBS Grade 7 - Level 13 - Spring 4/30/2008

	SS	GE	NPR
Social Studies	257	9.5	65
Science	237	7.7	48

CTP 4 Grade 6 Spring 2007 4/15/2007

	SS	SubPR	SubST9
Verbal Reasoning	332	29	4
Vocabulary	343	47	5
Reading Comprehension	339	37	4
Writing Concepts&Skills	332	19	3
Quantitative Reasoning	348	59	5
Mathematics	349	71	6

Student History (1.4)

What is special about this report?

- Use the **History** parameter to select up to 9 additional tests to print on this report.
- Unlike the Multi-Test report, the Subtests and Scores can be different from one test to another.
- By default, the first 3 scores and all the subtests are printed. Change them from within the **History** parameter - for each test. The History parameter has its own embedded Subtests and Scores buttons. This report does NOT look at the Subtests and Scores parameters.
- Optionally choose to print up to 5 demographic characteristics under the student's name using the **Spc. Code Display** parameter.

Class Instructional Grouping Report

CTP 4 Grade 5 Spring 2008

Grade: 5

District: District 1

Class: Dickenson

School: Ivy Road Academy

VERBAL

All Students

Max Points: 45 78% [17]

4 students with percent correct less than 75%

Lamkins, James	64	Robinson, David	71	Salk, Warren	49
Warner, Andrew	67				

Analogical Reasoning

All Students

Max Points: 16 64% [17]

12 students with percent correct less than 75%

Barnes, Sidney	69	Cavanaugh, Raymond	62	French, MorrisT	56
Hart, Stewart	62	Lailer, Chris	69	Lamkins, James	25
Mir, Max	56	Robinson, David	50	Rockwell, Barry	69
Salk, Warren	25	Straw, Ellis	62	Warner, Andrew	56

Categorical Reasoning

All Students

Max Points: 12 84% [17]

2 students with percent correct less than 75%

Salk, Warren	42	Warner, Andrew	58
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Logical Reasoning

All Students

Max Points: 17 88% [17]

No students with percent correct less than 75%

VOCABULARY

All Students

Max Points: 35 74% [17]

8 students with percent correct less than 75%

Cavanaugh, Raymond	60	Decker, Arron	66	Lamkins, James	63
Robinson, David	74	Rockwell, Barry	57	Salk, Warren	43
Straw, Ellis	54	Warner, Andrew	57		

Word Meaning

All Students

Max Points: 13 80% [17]

7 students with percent correct less than 75%

Cavanaugh, Raymond	69	Lamkins, James	62	Robinson, David	69
Rockwell, Barry	69	Salk, Warren	46	Straw, Ellis	69
Warner, Andrew	62				

Precision

All Students

Max Points: 9 63% [17]

8 students with percent correct less than 75%

Cavanaugh, Raymond	33	Decker, Arron	33	Lailer, Chris	67
Lamkins, James	44	Rockwell, Barry	33	Salk, Warren	44
Straw, Ellis	22	Warner, Andrew	44		

Application

All Students

Max Points: 13 76% [17]

6 students with percent correct less than 75%

Cavanaugh, Raymond	69	Rockwell, Barry	62	Salk, Warren	38
Sanders, Paul	69	Straw, Ellis	62	Warner, Andrew	62

Class Instructional Grouping (2.9)

What is special about this report?

- Students are grouped by Objective.
- Create or select your own **Comparison Groups** with the **Gap Score** parameter.
- Change the cutoff by using the **Obj. Cutoff** parameter.
- If you want to see scores for all the students, set the Obj. Cutoff to greater than or equal to 0%.

Class History

Class: **Alcott**

School: **Ivy Road Academy**

District: **District 1**

CTP 4 Grade 7 Spring 2008

3/15/2008

ITBS Grade 7 - Level 13 - Spring

4/30/2008

CTP 4 Grade 6 Spring 2007

4/15/2007

	CTP 4 Grade 7 Spring 2008				ITBS Grade 7 - Level 13 - Spring				CTP 4 Grade 6 Spring 2007			
	SS	SubPR	SubST9		SS	GE	NPR		SS	SubPR	SubST9	
Ames, David M	Verbal	331	13	3	SocStd	210	5.5	25	Verbal	316	9	2
1234567	Vocab	333	15	3	Scienc	209	5.4	23	Vocab	334	30	4
10/14/1995	RdgCom	322	4	2					RdgCom	325	12	3
	WrConc	329	8	2					WrConc	317	4	2
	Quant	338	16	3					Quant	346	55	5
	Math	316	9	2					Math	319	24	4

Alvest, Samantha A	Verbal	315	3	1	SocStd	252	9	61	Verbal	320	13	3
2345678	Vocab	335	19	3	Scienc	231	7.2	42	Vocab	334	30	4
11/11/1994	RdgCom	328	8	2					RdgCom	312	3	1
	WrConc	326	6	2					WrConc	318	4	2
	Quant	327	7	2					Quant	326	15	3
	Math	313	7	2					Math	298	8	2

Anucci, Duncan R	Verbal	334	16	3	SocStd	257	9.5	65	Verbal	332	29	4
3456789	Vocab	345	40	5	Scienc	237	7.7	48	Vocab	343	47	5
3/3/1995	RdgCom	340	23	4					RdgCom	339	37	4
	WrConc	351	45	5					WrConc	332	19	3
	Quant	363	52	5					Quant	348	59	5
	Math	362	47	5					Math	349	71	6

Brunelle, Lisa	Verbal	347	37	4	SocStd	283	13	84	Verbal	368	80	7
4567890	Vocab	342	34	4	Scienc	268	10.8	73	Vocab	346	53	5
7/2/1995	RdgCom	347	36	4					RdgCom	346	51	5
	WrConc	362	64	6					WrConc	365	78	7
	Quant	352	33	4					Quant	344	50	5
	Math	351	35	4					Math	336	48	5

Clark, Noah J	Verbal	355	54	5	SocStd	293	13	90	Verbal	329	26	4
5678901	Vocab	362	69	6	Scienc	253	9.1	62	Vocab	349	59	5
1/2/1995	RdgCom	349	41	5					RdgCom	349	56	5
	WrConc	353	50	5					WrConc	329	16	3
	Quant	350	30	4					Quant	340	40	5
	Math	354	37	4					Math	315	20	3

Dewhurst, Susan T	Verbal	318	4	2	SocStd	222	6.4	35	Verbal	309	5	2
6789012	Vocab	323	5	2	Scienc	248	8.6	58	Vocab	328	19	3
10/5/1995	RdgCom	322	4	2					RdgCom	312	3	1
	WrConc	323	4	2					WrConc	319	5	2
	Quant	331	10	2					Quant	309	2	1
	Math	299	3	1					Math	290	5	2

Class History (2.11)

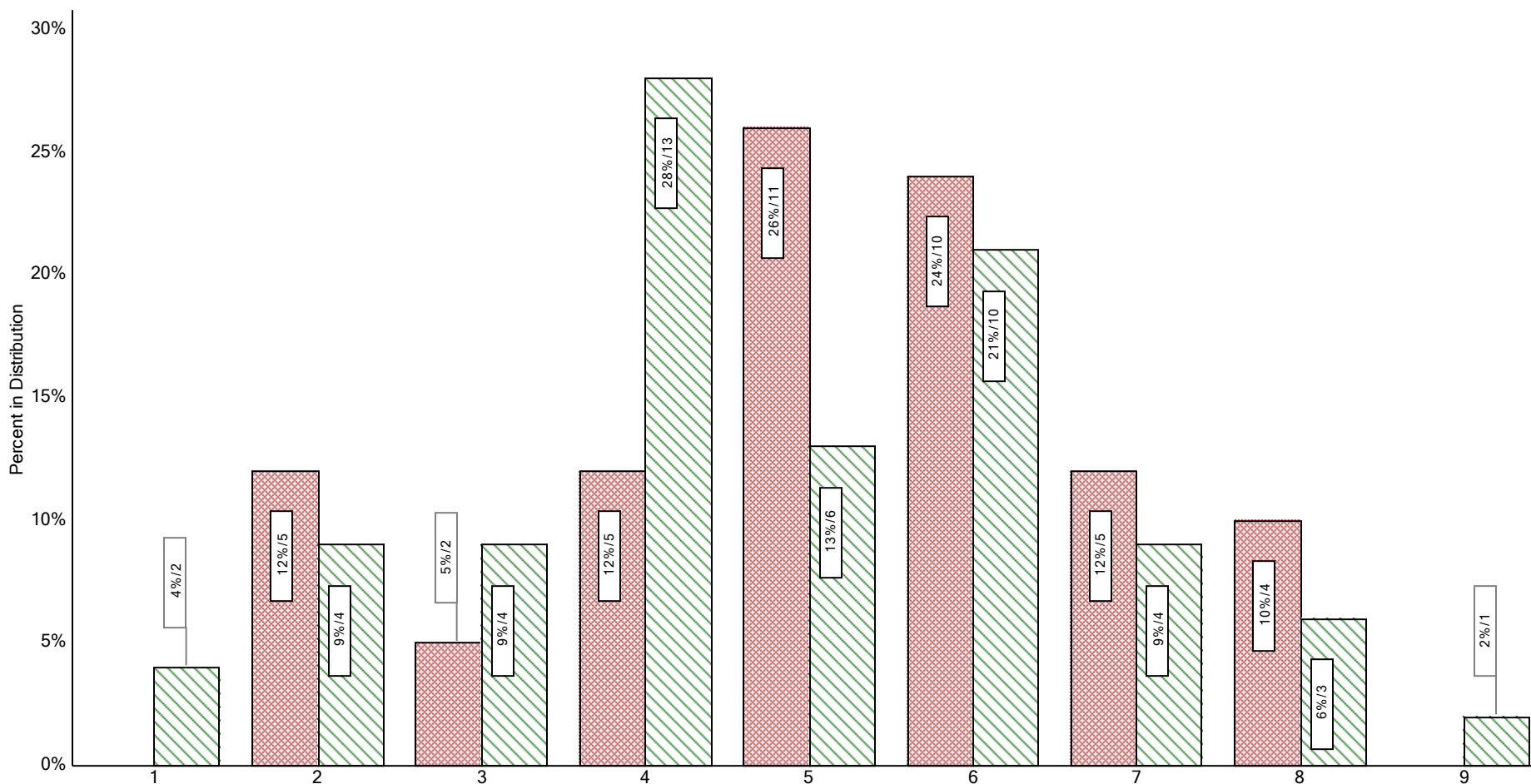
What is special about this report?

- View results for different tests on one page - up to 4 different tests at a time.
- Control the subtests and scores that will print.
- Apply the **Rank Order**, **Cutoff**, and **Special Codes** parameters to filter the students.
- Print this report by **Class** or **School**.
- Optionally choose to print up to 5 demographic characteristics under each student's name using the **Sp. Code Display** parameter.

School Multi-Test Frequency Distribution Report

District: District 1
School: Lakeside School
Population: All Students
Subtest: Verbal Reasoning
Display Score: Independent Stanine

Test	Grade	Test Date	Number of Students
CTP 4 Grade 5 Spring 2007	5	3/15/2007	42
CTP 4 Grade 6 Spring 2008	6	3/15/2008	47



To print this report select: **School Multi-Test Frequency Distribution Graph (3.6)**

What is special about this report?

- View distribution of scores visually comparing results for up to 5 tests at a time. See results by school, district or multi-district.
- Select the score to graph with the **Display Score** parameter.
- If you select the **Population** to be **Cohort**, the report will only include those students who took each of the selected tests.

Item Analysis by School Report

CTP 4 Grade 6 Spring 2008

Grade: 6
 District: District 1
 School: Lakeside School

Verbal Reasoning - Student counts: School=47; Suburban=All;

Item	School	Suburban	Diff	School Multiple Choice Responses in Percent					Item Description	
				Omit	Mult	A	B	C		D
1	32	64	-32.0	0	0	0	32	38	30	Categorical Reas. ID elem. that fits/doesn't into group.
2	60	79	-19.0	0	0	36	0	4	60	Categorical Reas. ID elem. that fits/doesn't into group.
3	57	75	-18.0	0	0	11	32	0	57	Categorical Reas. ID elem. that fits/doesn't into group.
4	49	44	5.0	0	0	49	6	9	36	Categorical Reas. ID elem. that fits/doesn't into group.
5	49	65	-16.0	0	0	6	40	4	49	Categorical Reas. ID elem. that fits/doesn't into group.
6	66	71	-5.0	0	0	13	0	66	21	Categorical Reas. ID elem. that fits/doesn't into group.
7	87	80	7.0	0	0	4	0	87	9	Categorical Reas. ID elem. that fits/doesn't into group.
8	83	66	17.0	0	0	2	4	83	11	Categorical Reas. ID elem. that fits/doesn't into group.
9	89	87	2.0	0	0	89	4	4	2	Categorical Reas. Choose approp. heading for a list.
10	91	84	7.0	0	0	6	2	0	91	Categorical Reas. Choose approp. heading for a list.
11	85	86	-1.0	0	0	85	4	4	6	Categorical Reas. Choose approp. heading for a list.
12	77	80	-3.0	0	0	4	6	77	13	Categorical Reas. Choose approp. heading for a list.
13	57	68	-11.0	0	0	15	57	26	2	Analog. Reas. Rationale for analog. relat. bet. 2 pairs.
14	87	87	0.0	0	0	87	0	13		Analog. Reas. Rationale for analog. relat. bet. 2 pairs.
15	87	86	1.0	0	0	4	0	87	9	Analog. Reas. Rationale for analog. relat. bet. 2 pairs.
16	77	77	0.0	0	0	4	15	77	4	Analog. Reas. Rationale for analog. relat. bet. 2 pairs.
17	87	84	3.0	0	0	2	6	87	4	Analog. Reas. Recognize analogical relat. bet. 2 words.
18	89	85	4.0	0	0	6	4	0	89	Analog. Reas. Recognize analogical relat. bet. 2 words.
19	68	61	7.0	0	0	15	17	0	68	Analog. Reas. Recognize analogical relat. bet. 2 words.
20	66	64	2.0	0	0	4	4	66	26	Analog. Reas. Recognize analogical relat. bet. 2 words.
21	64	63	1.0	0	0	64	9	13	15	Analog. Reas. Recognize analogical relat. bet. 2 words.
22	85	74	11.0	0	0	85	6	2	6	Analog. Reas. Recognize analogical relat. bet. 2 words.
23	47	48	-1.0	0	0	21	17	15	47	Analog. Reas. Recognize analogical relat. bet. 2 words.
24	74	74	0.0	0	0	74	21	4		Analog. Reas. Recognize analogical relat. bet. 2 words.
25	72	78	-6.0	0	0	72	6	17	4	Analog. Reas. Recognize analogical relat. bet. 2 words.
26	45	39	6.0	0	0	36	45	13	6	Analog. Reas. Recognize analogical relat. bet. 2 words.
27	74	71	3.0	0	0	4	74	6	15	Analog. Reas. Recognize analogical relat. bet. 2 words.
28	47	29	18.0	0	0	47	0	51	2	Analog. Reas. Recognize analogical relat. bet. 2 words.
29	85	88	-3.0	0	0	15	85			Logical Reasoning. Solve inductive reasoning problems.
30	87	81	6.0	0	0	0	4	87	9	Logical Reasoning. Solve inductive reasoning problems.
31	98	92	6.0	0	0	98	2			Logical Reasoning. Solve inductive reasoning problems.
32	94	80	14.0	0	0	0	2	94	4	Logical Reasoning. Solve inductive reasoning problems.
33	94	86	8.0	0	0	2	0	4	94	Logical Reasoning. Solve inductive reasoning problems.
34	100	92	8.0	0	0	0	100			Logical Reasoning. Solve deductive ordering problems.
35	98	85	13.0	0	0	98	2			Logical Reasoning. Solve deductive ordering problems.
36	40	54	-14.0	0	0	11	23	26	40	Logical Reasoning. Solve deductive ordering problems.
37	72	69	3.0	0	0	2	21	4	72	Logical Reasoning. Solve deductive ordering problems.
38	81	86	-5.0	2	0	6	81	9	2	Logical Reasoning. Solve deductive ordering problems.
39	98	91	7.0	2	0	0	0	0	98	Logical Reasoning. Solve deductive ordering problems.
40	81	73	8.0	2	0	4	2	11	81	Logical Reasoning. Solve deductive ordering problems.
41	74	81	-7.0	2	0	6	4	74	13	Logical Reasoning. Solve deductive ordering problems.
42	89	79	10.0	2	0	2	89	4	2	Logical Reasoning. Solve deductive ordering problems.
43	85	76	9.0	2	0	2	6	4	85	Logical Reasoning. Solve deductive ordering problems.
44	60	61	-1.0	4	0	4	60	17	15	Logical Reasoning. Solve deductive ordering problems.
45	53	62	-9.0	4	0	53	21	11	11	Logical Reasoning. Solve deductive ordering problems.

To print this report select: **School Item Analysis (3.1)**

What is special about this report?

- This report summarizes scores for each item by class, school or district. The Student version shows responses for each student.
- Use the **Gap Score** parameter to select a Rank Order for the items. If the test does not have a comparison score, the Gap Score parameter is disabled. Create or select your own **Comparison Groups** with the **Gap Score** parameter. Choose to rank the items in ascending or descending order.
- You can further analyze the item responses for sub-groups of students by selecting a Special Code or a Cutoff Score.

School Objectives Summary Report

CTP 4 Grade 5 Spring 2008

Grade: 5

District: District 1

School: Ivy Road Academy

All Students based on MAX of 66 students;

Objectives/Strands	Maximum Points	All Students Percent Correct	Independent Percent Correct	Difference
VERBAL	45	79	76	3
Analogical Reasoning	16	66	66	0
Categorical Reasoning	12	84	81	3
Logical Reasoning	17	88	83	5
VOCABULARY	35	72	69	3
Word Meaning	13	77	75	2
Precision	9	63	61	2
Application	13	72	69	3
READING COMP.	37	76	75	1
Explicit Info.	14	78	76	2
Inference	14	80	80	0
Analysis	9	66	67	-1
WRITING CONCEPTS	50	74	73	1
Organization	14	70	71	-1
Purpose	10	76	75	1
Support	14	68	67	1
Style & Craft	12	84	82	2
QUANTITATIVE REASONING	50	51	52	-1
Comparison	20	57	58	-1
Extensions	17	39	42	-3
Analysis	13	56	55	1
MATH	84	61	62	-1
Number Relationships	14	76	72	4
Number Systems	14	53	55	-2
Geometry	12	44	58	-14
Measurement	12	62	61	1
Statistics	10	63	68	-5
Probability	9	64	59	5
Pre-Algebra	13	62	62	0
Conceptual Understanding	27	55	61	-6
Procedural Knowledge	28	61	63	-2
Problem Solving	29	66	64	2

To print this report select: **School - Objectives Summary (3.3)**

What is special about this report?

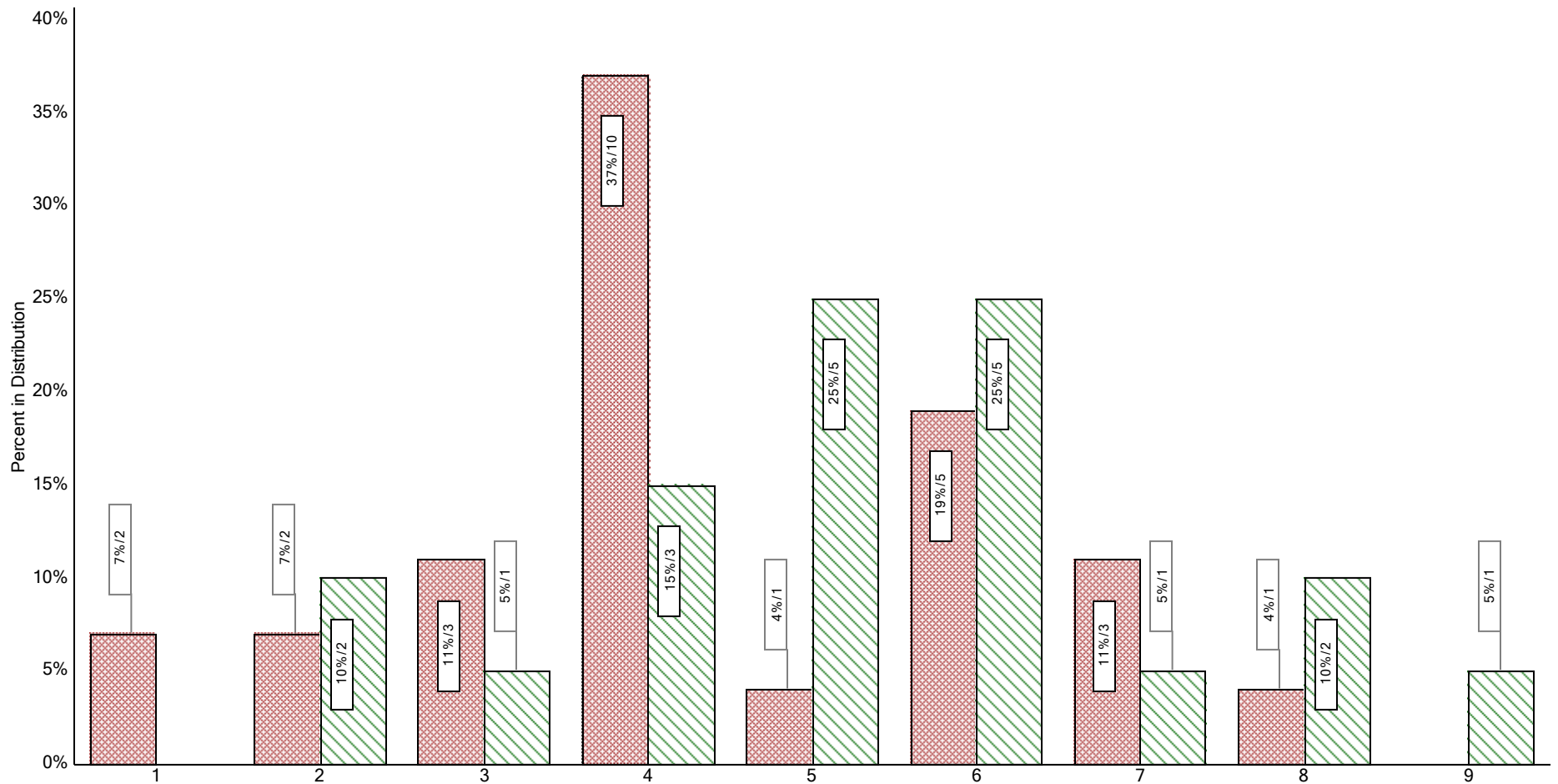
- This report is available for only those tests that have item details and objectives defined.
- Note the comparison of your students to Suburban or Independent scores.
- Using the *Gap Score* parameter, you can rank order the objective by achievement at the local level, Suburban or Independent level, or the difference between the local score vs. the selected norms. Choose to rank the objectives in ascending or descending order.
- If there is no comparison group, the *Gap Score* parameter is disabled.
- You may limit the Objectives displayed to specific subtests.

School Multi-Group Frequency Distribution Report

CTP 4 Grade 6 Spring 2008 (3/15/2008)

District: District 1
School: Lakeside School
Subtest: Verbal Reasoning
Display Score: Independent Stanine

Group	Number of Students
Males	27
Females	20



School Multi-Group Frequency Distribution (3.9)

What is special about this report?

- View performance of up to 5 demographic groups at a time.
- Control the score to graph with the **Display Score** parameter.